

1 - We strongly favor the principle of the school and the community working co-operatively toward the benefit of children and the whole community. In order to see this happen, we consider it to be ABSOLUTELY ESSENTIAL to have a clause that gives the Community School Council continuing recognition in every phase of the Program. Therefore, we re-state our position that the Community School Council MUST HAVE a recognized status and role expressed within the Agreement. We again recommend that the following clause be written into the Agreement:

The Board agrees to enter into a written Agreement with each Community School Council which will guarantee consultation with the Council on all matters pertaining to the implementation and development of the Program, and in particular those provisions of 3 and 4 above--  
(clauses on amendments to and termination of the Program.)

*Handwritten note:* 5/22/68

2 - We note with concern the unfortunate de-emphasis of active community involvement in the Program in the amended version of the ~~AMENDED~~ Agreement. The re-wording of certain phrases reduces the community's involvement to one of reaction rather than positive input. For example: 1 (i) and (j) TO INVOLVE residents of the community ...  
to TO ENCOURAGE residents of the community to be involved ...

2 (b) that in selecting staff for the program it SHALL CONSULT with the residents of the community . . .  
to that the residents of the community BE PROVIDED THE OPPORTUNITY TO MAKE RECOMMENDATIONS relative to staffing procedures ...

4 (b) the omission of ...for failure of the other party to uphold the terms and conditions contained herein.

We note with approval changes to 1 (d) where the emphasis is placed on fostering 'positive' racial and cultural understanding and in 1(h) where 'inco-operation with other agencies ...' has been added.

3 - We agree with the concept of a 'general philosophical commitment to linking the community and the school in order to improve the education process and to strengthen the community. (Discussion Paper, P. 4 para. 1) Consequently, we believe that the evaluating process should be consistent with this philosophy and sensitive to all aspects of it. We see value in the continuation of the working committee to develop the evaluation procedure to reflect the overall purposes as outlined in the Discussion Paper (p 32 & 33).

- The Committee of community groups from the Connaught School area:

- Cathedral Area Community Association
- Connaught Parents' Group
- Native Indian Concerns (United Church)