

CPG

THE COMMITTEE of community groups from the Connaught School area concerned with the Community Schools Program at Connaught School requests

the Department of Education and
the Regina Public Schools Board of Education

to delay the selection of Staff for the Community Schools Program at Connaught School, with the exception of the Community School Co-ordinator, and therefore a delay in the implementation of the Program at Connaught School til January 1, 1981

SO THAT members of community groups in the area can come together during the interim, draw on resource people with a variety of background information and after consideration, make informed decisions to support, oppose or recommend changes in the Community Schools Program.

- THE COMMITTEE of community groups from the Connaught School area concerned with the Community Schools Program at Connaught School.

participating members:

- Cathedral Area Community Association
 - Louise Murray, Community Worker
 - Chris Whitaker, Executive Member
 - Brian Gibbon, Executive Member
- Connaught Community Library
 - Laureen Marchand, Librarian
- Connaught Parents' Group
 - Gaye Beechy, Chairman
 - Ken Bunnie, Member
 - Rosemary Torjusen, Member
- Native Indian Concerns
 - Rev. Ed Kempling, Co-ordinator

BASIS OF STATEMENT

On behalf of children, adults are consumers of education programs such as the proposed Community Schools Program. As consumers, be we buying goods or, as in this case, services, we have the undeniable and basic right to be informed purchasers. It is impossible to make informed decisions, understanding the implications of said decisions, without sufficient study and research of the subject.

Since the members of community groups are not available in significant numbers during the summer months to study the Community Schools Program Discussion Paper in depth, it is unrealistic of the Department of Education to expect community groups to comment in a meaningful way, should that be the Department's intention.

Community groups fully realize the necessity and importance of being involved at the planning level to negotiate a meaningful and responsible role for the Community School Council within the Program.

Community groups consider, however, that in relation to the professional groups involved, they are disadvantaged in their position by the fact that their members are largely unpaid volunteers who cannot turn all their attentions to the Community Schools Program and also by the fact that at this time of year (i.e. family holiday time) members will not have the opportunity to study and discuss the Program and make a 'group' decision.

It is the intention of the community groups in the Connaught School area to involve as many of their members as is possible in an in-depth study of the Community Schools Program when the groups reconvene in September.